

Name (in Romaji):	→
Student Number:	→
Class Day + Period (examples: Monday 2, Friday 3):	→

TP Chapter 10 Quiz

Chapter 10.1

Activity 1: Voicing and Vowel Length

In Chapter 10, you learned about the importance of vowel length before voiced and voiceless consonants. Review the chapter before you begin.

Predict

Look at words below. Do you think that the vowel sounds should be long or short? (Hint: Look at the final consonant in each pair. Remember, vowel sounds are longer before voiced consonants and shorter before voiceless consonants.)

- | | | | |
|----------|----------------|---------------|----------|
| 1. rude | a. short sound | b. long sound | Answer → |
| 2. bad | a. short sound | b. long sound | Answer → |
| 3. ring | a. short sound | b. long sound | Answer → |
| 4. bag | a. short sound | b. long sound | Answer → |
| 5. ice | a. short sound | b. long sound | Answer → |
| 6. cart | a. short sound | b. long sound | Answer → |
| 7. bead | a. short sound | b. long sound | Answer → |
| 8. leave | a. short sound | b. long sound | Answer → |
| 9. knees | a. short sound | b. long sound | Answer → |
| 10. wade | a. short sound | b. long sound | Answer → |

Listen

Listen to the words in sentences. Is the underlined vowel long or short?

11. A potato is a root vegetable.

- a. long
b. short

Answer →

-

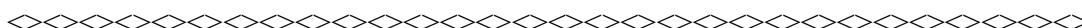
Chapter 10.2

Activity 2: Numbers

1. On his birthday Peter will turn _____. Answer →
2. Sara lives in apartment _____. Answer →
3. Is your address _____ North Bond? Answer →
4. There should be _____ chairs in the classroom. Answer →
5. Please send this to _____ Peterson Avenue. Answer →
6. My grandfather was born in _____. Answer →
7. The population of my city is _____. Answer →
8. Meet me in room _____ after lunch. Answer →
9. You owe me \$ _____. Answer →
10. The building has _____ floors. Answer →
11. Can you think of anything important that happened in _____. Answer →
12. The down payment on the house was \$ _____. Answer →

Repeat

Play the audio again, repeating the sentences after the speaker. Keep practicing until you feel comfortable.



Chapter 10.3

Activity 3: Final Sounds and Grammar

You will hear one of the sentences in each pair. Listen for the linked final sounds. Choose the sentence that you hear.

1. a. They'll repair the windows.
b. They repaired the windows. Answer →
2. a. She'll clear away the dishes.
b. She cleared away the dishes. Answer →

- | | | |
|----|---|----------|
| 3. | a. He'll order all the pizzas.
b. He ordered all the pizzas. | Answer → |
| 4. | a. I'll compare the prices.
b. I compared the prices. | Answer → |
| 5. | a. She'll pour the batter in the pan.
b. She poured the batter in the pan. | Answer → |
| 6. | a. They'll share their lunch with us.
b. They shared their lunch with us. | Answer → |
| 7. | a. He'll care about the children.
b. He cared about the children. | Answer → |
| 8. | a. They'll rehearse all evening.
b. They rehearsed all evening. | Answer → |